

# Intermediate Korean Language

<b>Time</b>	9:00~11:50 / 13:00~15:50 pm	
	Totaling 45 hours (3hours per class)	
<b>Textbook</b>	Title	서강한국어 2A (or 서강한국어 3A) & Teaching materials ※ Textbooks can be changed according to students' skills)
	Publisher	Korean Language Education Center, Sogang University
<b>Course Description</b>	<p><b>This class for students who have studied basic Korean or can speak basic Korean language using the past tense.</b> This course aims at the acquisition of language skills to read, write, listen and speak in intermediate-level Korean language. This course focus on improving students speaking abilities through variety of realistic communicative activities. Therefore the Students are able to improve their ability to speak by learning vocabularies and expressions used in daily life while engaging in very realistic activities. This class will help learners better understand Korean culture as well as the functions of the Korean language.</p>	
<b>Course Objectives</b>	<p>Students are expected</p> <ol style="list-style-type: none"> <li>1. To be understand and express sufficient Korean language for topics from most ordinary situations in daily routines and life using present, past, future tense and use of formal, informal.</li> <li>2. To be able to perform communication necessary for daily life and understand Korean culture.</li> <li>3. To be able to communicate using the language in various public institutions.</li> <li>4. To be able to use vocabularies and expressions appropriately depending on formal and informal settings.</li> <li>5. To be able to explain their problems and advise on other people's problems.</li> </ol>	
<b>Teaching and Learning Methods</b>	<p>This class is conducted with lectures and activities. By using various teaching materials and student-centered speaking activities, students improve their ability to speak quickly daily life while engaging in very realistic activities.</p> <ol style="list-style-type: none"> <li>1. This class new grammar and vocabulary will be presented with visual materials such as power point, cards, pictures, etc., and students will focus on the lesson's grammar and vocabularies through controlled conversation.</li> <li>2. This class will be wrapped with various types of activities such as personal speech, role-playing, team playing that give more opportunities for practice so that students may become more fluent with the target grammar and vocabulary.</li> </ol>	

Course Schedule		
Unit	Topic & Content	
1	- Orientation & Review on the basic Korean	* Contents from elementary course will be reviewed. * Review of verbs tens and irregular form
2	[Unit1] 이름이 어떻게 되세요?(1) - Greeting someone - Describing future plans	*-(으)세요(존댓말): Honorific form * -아/어 드릴게요: I will do for you * N이/가 아니예요: to be not
3	[Unit1] 이름이 어떻게 되세요?(2) - Asking for and giving personal information - Interview	* Practice the conversation related to grammar learned in the previous week and do group activities.
4	[Unit 2] 수업이 끝난 다음에 뭐 하세요?(1) - Giving reasons for being unavailable - Asking and answering questions about purposes. - Exchanging personal information	* -(으)ㄴ 다음에: After doing something, after something happens * -(으)려고: in order to do (some action) * -고 있다: to be doing
5	[Unit 2] 수업이 끝난 다음에 뭐 하세요? (2) - Giving reasons for being unavailable - Asking and answering questions about purposes. - Exchanging personal information	- Practice the conversation related to grammar learned in the previous week and do group activities.
6	[Unit 3] 친구 만나서 뭐 했어요? (1) - Describing routines and activities - Talking about past activities - Asking about someone's past	* -(으)ㄴ 때: When, while * -기 전에: before doing something * -아/어/여서 ①: (someone) does something and does something else
7	[Unit 3] 친구 만나서 뭐 했어요? (2) - Describing routines and activities - Talking about past activities - Asking about someone's past	- Practice the conversation related to grammar learned in the previous week and do group activities.
8	[Unit 4] 2호선을 타면 남대문 시장에 갈 수 있어요? (1) - Asking for and giving opinions. - Talking about transportation - Asking for and giving directions to telephone numbers, price of object and dates	* -(으)면: if, when * -(으)ㄴ까요? ②: Do you think? / Will it be? * -(으)ㄴ 거예요: It will probably be / (someone) will probably do

		* - 다가: express an action in progress before a change occurs.
9	[Unit 4] 2호선을 타면 남대문 시장에 갈 수 있어요?(2) - Asking for and giving opinions. - Talking about transportation - Asking for and giving directions	- Practice the conversation related to grammar learned in the previous week and do group activities.
10	[Unit 5] 오늘은 바쁘니까 내일 가요.(1) - Giving and accepting invitations - Giving invitations and making excuses - Making suggestions	* -는 것 * -(으)니까: so, since, because * -(으)십시오: Let's do~ * -기로 했어요: to promise to do something
11	[Unit 5] 오늘은 바쁘니까 내일 가요. (2) - Giving and accepting invitations - Giving invitations and making excuses - Making suggestions	- Practice the conversation related to grammar learned in the previous week and do group activities.
12	[Unit 6] 여기 앉아요 돼요? (1) - Asking for permission - Prohibiting certain actions - Asking for and giving permission	* -아/어/여도 되다: someone may do (something) * -(으)면 안 되다: someone may not do (something) * -은데요, -는데요: may not do (something)
13	[Unit 6] 여기 앉아요 돼요? (2) - Asking for permission - Prohibiting certain actions - Asking for and giving permission	- Practice the conversation related to grammar learned in the previous week and do group activities.
14	[Unit 7] 무슨 색으로 보여 드릴까요? - Asking about and stating prices - Shopping for clothes - Shopping for shoes [Review] review for final exam	* -아/어 보세요: please try doing * -아/어/여 드릴까요?: Would you like? * 이/그/저: this/that
15	Final Exam	We will discuss the test later

\* Schedule is subject to change.