

<b>Intermediate Korean Language</b>	
<b>Time</b>	9:00~11: 50 (AM) / 13:00~15:50 (PM)
	30 hours (3 hours or 6 hours a day)
<b>Textbook</b>	Title            서강한국어 2A (or 서강한국어 2B) ※ Textbooks can be changed later depending on the class
	Publisher       Korean Language Education Center, Sogang University
<b>Course Description</b>	<p>This class for students who have studied basic Korean or can speak basic Korean language using present tense sentences and past tense sentences.</p> <p>This class aims at the acquisition of language skills to read, write, listen and speak in intermediate-level Korean.</p> <p>This class focus on improving students speaking abilities through variety of realistic communicative activities.</p> <p>This class will help learners better understand Korean culture as well as the functions of the Korean language.</p>
<b>Course Objectives</b>	<p>Students are expected</p> <ol style="list-style-type: none"> <li>1. To be able to perform communication necessary for daily life and understand Korean culture.</li> <li>2. To be able to communicate freely in daily routines and life using present, past, future tense and use of formal, informal.</li> <li>3. To be able to communicate using the language in various public institutions</li> <li>4. To be able to use vocabulary and expressions appropriately depending on formal and informal settings</li> <li>5. To be able to explain their problems and advise on other people's problems.</li> </ol>
<b>Teaching and Learning Methods</b>	<p>This class is conducted with lectures and activities.</p> <p>This class new grammar and vocabulary will be presented with visual materials such as power point, cards, pictures, etc., and students will focus on the lesson's grammar and vocabulary through controlled conversation.</p> <p>This class will be wrapped with various types of activities such as personal speech, role-playing, team playing that give more opportunities for practice so that students may become more fluent with the target grammar and vocabulary.</p>

<b>Evaluation</b>	Activities	Personal presentation	Attendance
	40%	50%	10%
	The activities will be wrapped with various types of activities such as personal speech, role-playing, team project.	A brief personal presentation. Presenting the best memories based on your experience in Korea. Sharing experiences with friends. (We will discuss the presentation later.)	If students attend less than 75%, they will fail the class.

<b>Course Schedule</b>			
Unit	Time	Topic & Content	
Korean class 1 (02/01, Wed)	13:00 ~ 15:50	<ul style="list-style-type: none"> <li>- Orientation &amp; Ice Breaking Time</li> <li>- Review on the basic Korean</li> </ul>	<ul style="list-style-type: none"> <li>- The characteristics of a Korean sentence</li> <li>- Korean tense sentence forms</li> </ul>
Korean class 2 (02/02, Thu)	09:00 ~ 11:50	[Unit1] 이름이 어떻게 되세요?(1) <ul style="list-style-type: none"> <li>- Types and Level of speech in Korean</li> <li>- Greeting someone</li> <li>- Describing future plans</li> </ul>	<ul style="list-style-type: none"> <li>* -(으)세요(존댓말): Honorific form</li> <li>* Future sentence forms</li> </ul>
Korean class 3 (02/02, Thu)	13:00 ~ 15:50	[Unit1] 이름이 어떻게 되세요?(2) <ul style="list-style-type: none"> <li>- Asking for and giving personal information</li> <li>- Interview</li> </ul>	<ul style="list-style-type: none"> <li>* Practice the conversation and do group activities.</li> </ul>
Korean class 4 (02/03, Fri)	09:00 ~ 11:50	[Unit 4] 2호선을 타면 남대문 시장에 갈 수 있어요? (1) <ul style="list-style-type: none"> <li>- Asking for and giving opinions.</li> <li>- Talking about transportation</li> <li>- Asking for and giving directions to telephone numbers, price of object and dates</li> </ul>	<ul style="list-style-type: none"> <li>* -(으)면: if, when</li> <li>* -(으)르까요?②: Do you think? / Will it be?</li> <li>* -(으)르 거예요: It will probably be/(someone) will probably do</li> <li>* - 다가: express an action in progress before a change occurs.</li> </ul>
Korean class 5 (02/06, Mon)	09:00 ~ 11:50	[Unit 4] 2호선을 타면 남대문 시장에 갈 수 있어요? (1) <ul style="list-style-type: none"> <li>- Research the places you want to visit in Korea</li> <li>- Investigate where you want to go</li> <li>- To explain how to go where you want to go</li> </ul>	<ul style="list-style-type: none"> <li>- Find Information</li> <li>- To exchange information</li> <li>- Explaining how to get there</li> </ul>
Korean class 6 (02/06, Mon)	13:00 ~ 15:50	[Unit 8] 뭐 드시겠어요? <ul style="list-style-type: none"> <li>- Reported speech form (Adjective)</li> <li>- Choosing food</li> </ul>	<ul style="list-style-type: none"> <li>* -다고 하다</li> <li>* Summarize the forms of reported speech in Korean.</li> </ul>

		-Get restaurant recommendations	
Korean class 7 (02/07, Tue)	09:00 ~ 11:50	[Unit 9] 제가 전화했다고 전해 주세요 -Announcing the forms of reported speech that has been investigated. -Reproted speech form (Verb)	-이라고 하다 -는 다고 하다: use when the predicate of the quoted speech is a verb in a statement. -았/었다고 하다 -을 거라고 하다
Korean class 8 (02/08, Wed)	09:00 ~ 11:50	[Unit 9] 제가 전화했다고 전해 주세요 -Report and summarize the news of interested in -Practice speaking the favorite phrase	-Practicing Phrases Using reported speech - Write the favorite phrase (Caligraphy)
Korean class 9 (02/08, Wed)	13:00 ~ 15:50	-Deciding the title of the presentation -Learn the expressions in the presenting -Learn how to write a presentation	
10 (02/09, Thu)	09:00 ~ 11:50	-Presenting about experience in Korea	Details will be discussed before the presenting.